



CAR SUMMARY HIGHLIGHTS

To ensure all students in the state have the opportunity to benefit from CTE programs of study and programs, Arkansas utilizes federal Perkins funds to advance the preparation of students for both college and careers. Highlights for 2019-2020 include:

75% of local funds were distributed to secondary schools, while the remaining 25% supported CTE programs at post-secondary institutions.

1% of the state's Perkins distribution was designated to support individuals in state institutions (School for the Blind, School for the Deaf, and individuals in community correction facilities).

Funding supported Phase 1 development of a comprehensive career and technical education portal that aligns data from state resources and will allow Arkansas to provide enhanced data and reporting related to Perkins and the Career Coach program for special populations.

Four key programs experienced major successes to support student success: career development, career coaching, drop-out prevention, and non-traditional field preparation utilizing state leadership funds to enhance program activities.

Professional development activities ensured that new CTE teachers and those who lead and support key program areas were prepared to provide exceptional support for students.

All career development students at the end of 8th grade, participated in a course designed to help students research and develop college and career readiness. In the pursuit of helping students achieve these goals, The Arkansas Department of Education G.U.I.D.E. for Life program gives K-12 students a plan that will allow them to develop real-world skills for success.

The Arkansas Career Coach program provided 7-12 grade students with intensive hands-on college and career planning and services. Career coaches provided guidance and support to nearly 34,000 students in 60 school districts across the state. Located in 37 counties in partnership with 17 community colleges, graduating seniors who had the opportunity to work with a career coach were awarded over \$47 million in institutional and non-institutional scholarships."

Nearly 4,000 'at-risk' students were served to ensure they succeeded, not only by graduating from high school, but also through attainment of a job or enrollment in post-secondary education. Students in 125 districts were provided services by Jobs for Arkansas Graduates (JAG) specialists. The state received the Jobs for Arkansas Graduates National '5 of 5' award for the 14th year in a row, demonstrating consistent program success.

Perkins funding totaling nearly \$86,000 provided the opportunity for 400 incarcerated individuals to participate in certification programs in Arkansas Community Correction (ACC) residential treatment centers across the state.

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Funding supporting the Arkansas Division of Youth Services allowed the purchase of eight welding simulators giving students hands-on experiences alongside classroom instruction for skill attainment.

To meet the needs of our educational institutions serving individuals with disabilities, nearly \$40,000 has supported projects at the Arkansas School for the Deaf to enhance student engagement, driver's education, and agricultural education.

Additional professional development opportunities to support teachers and administrators.

Statewide Trainings and Conferences	CTE Playbooks and Blended Learning	CTE Co-Teach Model	Career Development Trainings	Arkansas Leads Program	Micro-Credentialing for CTE Teachers
<p>Broad scope statewide trainings and conferences with opportunities to network, collaborate, and focus on Perkins V. Additional training topics included how schools can best utilize CTE and state resources and technology to enhance high-quality and engaging instruction for students.</p>	<p>CTE Playbook and Blended Learning Courses were created through partnership with the Division of Elementary and Secondary Education, CTE teachers, and Virtual Arkansas. Over 40 CTE subject-matter experts developed over 130 instructional guides for all CTE programs of study.</p>	<p>CTE Co-Teaching Model saw the development and implementation of a co-teaching model for students with disabilities enrolled in CTE. This teaching model strengthened and expanded resources for teachers and administrators supporting these students.</p>	<p>State staff facilitated Career Development Training sessions for counselors throughout the year covering the program of study crosswalks of CTE course options and industry-recognized credential opportunities to prepare students for future success.</p>	<p>Arkansas Leads Program in Collaboration with Arkansas ACTE programming for CTE teachers to develop leadership skills saw the creation of an opportunity for Lead participants at the state office to provide insight into state level CTE administration and operations.</p>	<p>Micro-credentialing for CTE Teachers was made available for pedagogy, classroom management, and many other critical professional development areas to improve and enhance teacher quality and retention efforts.</p>

DCTE partnered with the Office of Innovation in Education (OIE) to improve CTE data quality and to align with the state's ESSA plan data and goals. OIE provided technical assistance in data analysis as well as training at the district and cooperative level to enhance the understanding of state Perkins performance measures.

With a focus on equity, Arkansas continues to prioritize funding for the recruitment of special populations to enroll in career and technical education programs. As applications were reviewed, program reviewers utilized high-need county mapping to ensure grant awards were equitably distributed across the state and available in more school districts. At the postsecondary level, funds distributed through a competitive grant process provided support regionally across the state for the purchase of a scissor lift needed for an Automotive Service Technology (AST) program to train students with industry equipment standards, Physical Therapy Assistance program equipment, a portable ventilator to ensure students received high level training in allied health, and a medication administration unit that met current hospital technology to ensure safe and effective medication dispensing.