

Arkansas Education Service Cooperative

Career and Technical Education

Perkins V Needs Assessment Survey

1. Please list your school district.
2. Please select your current position.
 - a. Teacher
 - b. Principal
 - c. Superintendent
 - d. Counselor/Career Guidance Facilitator
 - e. Paraprofessional
 - f. Special Populations Representative
 - g. OTHER (please explain)
3. Please select the program areas your district offers
 - a. Agriculture
 - b. Family and Consumer Science
 - c. Business and Marketing
 - d. Trade and Industry
 - e. STEM
 - f. Career Guidance
 - g. Special Populations (JAG)
4. List all programs of study offered in your district for all programs.
5. What is the process of CTE programs and program of study implementation in your district?
6. How do CTE programs meet the needs of students in your district?
7. What are the needs of the CTE programs?
8. Are the CTE programs in your district aligned with in-demand industry/sectors? If not, how do we bridge the gap?
9. How do we improve recruitment, retention and training of CTE teachers, Career Guidance and Academic Counselors?

Considering the progress towards the implementation of equal access to high quality CTE programs of study:

10. How can the school district reduce performance gaps? (Refer to CTE report cards, certifications and labor data).

11. How can the school district increase access of programs for students in special populations?
12. How does the school district meet levels of performance of other students with special population students?
13. How does the school district prepare students of special populations for high skill, high wage, in-demand industry sectors?
14. What other programs/classes should be offered based on labor data? (Refer to labor data.)
15. Do you have any additional comments or needs?
16. What stakeholder category do you represent?
 - a. Teacher
 - b. Career Guidance Counselor
 - c. Academic Counselor
 - d. Principal
 - e. Other school leader
 - f. Administrator
 - g. Specialized instructional support personnel
 - h. Paraprofessionals
 - i. Postsecondary faculty
 - j. Postsecondary administrator
 - k. State board or local workforce development board
 - l. Local business or industry
 - m. Regional business or industry
 - n. Parent
 - o. Student
 - p. Representative of regional or local agency serving out of school youth
 - q. Representative of regional or local agency serving homeless children and youth
 - r. Representative of regional or local agency serving at-risk youth
 - s. Representative of Indian Tribes and Tribal Organizations
 - t. Representative of Special Populations: individuals with disabilities
 - u. Representative of Special Populations: individuals from economically disadvantaged families
 - v. Representative of Special Populations: individuals preparing for non-traditional fields
 - w. Representative of Special Populations: single parents, including single parent women
 - x. Representative of Special Populations: out of workforce individuals
 - y. Representative of Special Populations: English learners

- z. Representative of Special Populations: homeless individuals
- aa. Representative of Special Populations: youth who are in, or have aged out of, the foster care system.
- bb. Representative of Special Populations: youth with a parent who is a member of the armed forces and on active duty.
- cc. Representative of 2-year minority-serving institutions
- dd. Representative of historically black colleges or universities
- ee. Representative of tribally controlled colleges or universities
- ff. Adult career education provider
- gg. Charter school teacher
- hh. Charter school staff
- ii. Charter school leader
- jj. Charter school specialized instructional support personnel
- kk. Charter school career guidance counselor
- ll. Charter school academic guidance counselor
- mm. Charter school paraprofessional
- nn. Community organization: please state organization in the "OTHER" section at end of list.
- oo. Representatives of small business
- pp. Industry sector partnership
- qq. Labor Organization: please state organization in "OTHER" section at end of list.
- rr. OTHER (please explain)